

DUM DUM MOTIJHEEL COLLEGE

DEPARTMENT OF HISTORY

B.A. History (Hons) CBCS Syllabus

Issued by the West Bengal State University

With effect from 2018-19

Programme Specific Outcomes

- The under graduate course in History has given a strong grounding in the different areas of the subjects to the students. This would help them while deciding on the specialization for the M.A. course, and later if they enter the world of research and teaching.
- A sense of History and enthusiasm in the subject was generated which presumably enabled them to appreciate our past and the importance of preserving our cultural heritage.
- They were introduced to the writings of eminent authors and debates in the subject.
- This grounding in the subject equipped them to pursue higher studies and research.
- Through skill enhancement course the students got acquainted with the functions of archives, which would help them to pursue research work in the future.
- The undergraduate course in History also opened many career opportunities like a career in teaching, museums or the field of archaeology.
- They can also opt for administrative services in which their knowledge of History would be of great help.

DUM DUM MOTIJHEEL COLLEGE
Course Outcome or Learning Outcome
Three year B.A. /B.Sc. degree course
Under CBCS semester system
HONOURS COURSE IN HISTORY
With effect from the session: 2018 – 2019

Course Name: Core Course-1
Course Code: HISACOR01T
Topic Name: Paper CC I: History of India – I (From Earliest Times to c.300 BCE)

Course Outcome: After finishing the course, the students are enable to

- (1) about the life style of pre-historic people in the Neolithic and Chalcolithic age,
- (2) to understand the first urban civilization in India, the Harappan civilization,
- (3) get the knowledge about the settlement patterns of Aryan,
- (4) get the information what were the rules and regulations of ancient society, religious and economy. How did the ancient people abide the laws from law books,
- (5) How the ancient people used the different materials such as pottery, iron objects etc for their daily livelihood,
- (6) to understand the important of literature in society,
- (7) to observe the early classical Tamil or Sangam literature which helped to understand the life of people during Cholas, Cheras, Pandyas and Megaliths people in south India.

Course Name: Core Course-2
Course Code: HISACOR02T
Topic Name: Social Formation and Cultural Patterns of the Ancient World.

Course Outcome: After completion of the above course the students are enabled to

- (1) understand the different stages of evolution of human,
- (2) learn how the cultural progression including society and economy took place in the ancient world,
- (3) understand the formation and dynamic of stratified society,
- (4) comprehend the contribution of tools and technology to the mankind for socio-economic development,
- (5) get an idea of different political ideologies evolved and emulated by the prehistoric people,
- (6) enrich themselves about the various philosophical schools, religious traditions albeit the making of a civilisation.

Course Name: Core Course-3
Course Code: HISACOR03T
Topic Name: Paper CC III: History of India – I (300 BC- 750 AD)

Course Outcome: After completion this course, students were understood

- (1) ancient agrarian system and trading economy
- (2) how the varna and Jati system were developed,
- (3) various languages and their used in different religious and social texts,
- (4) to know about ancient history, students have to critically examine various Sanskrit, Pali, tamli texts even of course art and architectures, constructed in various dynasties for example Mauryan, Post-Mauryan, Gupata and Post-Gupta.

Course Name: Core Course-4
Course Code: HISACOR04T
Topic Name: Social Formations and Cultural Patterns of the Medieval World

Course Outcome: The above course enabled the students to

- (1) understand the process of Empire Formation within the Republicn system during the Roman period,
- (2) help them how the mode of production changed from Slave mode to Feudal mode of production,
- (3) comprehend the processes how religion and its upholders became more powerful than the political ruler, the King and ruled people of the Medieval World,
- (4) delve into the various thesis and interpretations regarding feudalism and the crisis of it in late mediaeval period,
- (5) form an idea how the Abrahamic religions Christianity and Islam manipulated the minds of the medieval men and successfully established the rules through religions,
- (6) understand the dynamics of religions to contribute to the development of trade, commerce and urbanisation which ultimately resulted in the formation of Nation States.

Course Name: Core Course-5
Course Code: HISACOR05T
Topic Name: History of india (c 750_ 1206)

Course Outcome: 1. Most of the students developed an understanding of the economic and political processes in early medieval India.
2. They got an idea about the sources available for this period of Indian history.

Course Name: Core Course-6
Course Code: HISACOR06T
Topic Name: Rise of the Modern West-I

Course Outcome: After successful completion of this Course Students will be able to:
1. Understand the debate on transition from feudalism to capitalism, rise of modern science, development of enlightenment.
2. Understand the meaning of the European Renaissance and its impact on European society, economy, polity and culture, and emergence of new ideologies.
3. Gets an idea the rise of national monarchy and European state system.

Course Name: Core Course-7
Course Code: HISACOR07T
Topic Name: History of India 1206_ 1536

Course Outcome: 1. After completing the course the students developed a good sense of the social, economic and political history of medieval India.
2. Through a reading of the syncretic culture of medieval India, students gained an understanding of pluralism, the distinguishing feature of India's cultural heritage.

Course Name: Core Course-8
Course Code: HISACOR08T
Topic Name: Paper CC VIII: Rise of the Modern West -II

Course Outcome: After the fulfillment and finishing the course, students would understand
(1) how did the Renaissance materialized to develop the European economy,
(2) new thought which emerged by revolution helped the countries like Spain, Portugal, England and others to voyages in Asian countries,
(3) how did monarchies become absolute in Europe,
(4) what are the main issues helped a country to develop industrial revolution.

Course Name: Core Course-9
Course Code: HISACOR09T
Topic Name: History of India-V(1526 CE - 1757 CE)

Course Outcome: After successful completion of this course students will be able to :
1. Understand the evolution of the political & socio-economic power structures of Medieval India.
2. Gets an idea how the establishment, expansion and consolidation of the Mughals and Marathas were laid.
3. Point out strengths and weaknesses of a historical argument.
4. Develop ideas through the analysis of evidence and sources in support of an argument that drives a progressive structure.

Course Name: Core Course-10
Course Code: HISACOR10T
Topic Name: History of India -VI (1757CE-1857CE)

Course Outcome: This course enabled my students to

- (1) understand the process of colonisation in India since 1757 by the English East India Company,
- (2) comprehend the conditions of the fragmented Indian state during the Mughal rule, and how they could not withstand the Company power,
- (3) gather knowledge on the working of the colonial system through administrative, military, police, and educational institutions,
- (4) understand the nature of colonial exploitation through trade and commerce and various means,
- (5) form an idea how the colonial power exercised forces to commercialise Indian agriculture deindustrialise the country,
- (6) contest the idea of Renaissance as a response to colonialism or it was not a response but a indigenous efforts, and
- (8) categorise the various responses to the colonial rule through popular uprisings by different social groups.

Course Name: Core Course-11
Course Code: HISACOR11T
Topic Name: Paper CC XI: History of Modern Europe -1 (1789-1919)

Course Outcome: After the completion of above paper, students will enable to understand

- (1) how the common/general people would make the revolution through their will power,
- (2) students can learn the meaning of equality-liberty from the French revolution,
- (3) also understand there is need the wise monarch otherwise the country faced danger,
- (4) also knew how the concept of nationalism was literary emerged in Germany and Italy and how they unified through their will power,
- (5) also learned impact of 1st world war and they obviously believed world wants peace not war.

Course Name: Core Course-12
Course Code: HISACOR12T
Topic Name: History of India -VII (1858CE-1947CE)

Course Outcome: This course was much helpful to the students to

- (1) make an estimate of the changes that took place in Indian history after the power of ruling East India Company transferred to the British Crown,
- (2) understand the formation of various political groups to challenge the British Rule thus the formation of the Indian National Congress,
- (3) comprehend the emergence of Indian nationalism which gave birth to different ideologies and ultimately anti-colonial mentality,
- (4) provide a clear picture of various trends of nationalism, background to the rise of new kind of leadership in MK Gandhi who started a mass movement against the British Rule,
- (5) understand the British response to Indian nationalism and how the British ruled the nation by 'divide and rule' policy which resulted in the Hindu Muslim conflicts,
- (6) make an estimate of the socio-economic conditions of the peoples and the reaction of the peasants and working class people to fight the British,
- (7) comprehend how the communal politics play havoc during the last phase of the Indian National movement when India attained independence with partition and mass migration.

Course Name: Core Course-13
Course Code: HISACOR13T
Topic Name: History of India -VII (India since 1947 CE)

Course Outcome: This course enabled the students to

- (1) understand the problems of Post-Independent India viz. prevailing social injustice, integration problem with India etc
- (2) comprehend the possibilities and prospects of new Democracy in Indian situation,
- (3) understand properly the post-riot situation and corresponding mass migration and rehabilitation which were the burning issues of Post-Independent India,
- (4) understand the enactment and working of Indian Democracy including the prospect of electoral politics and compatibility with the former,
- (5) aware of the women question, role of media and science and education of modern society in a developing country,
- (6) clarify the idea of India envisioned by our first Prime Minister Pandit Jawaharlal Nehru which we inherited.

Course Name: Core Course-14
Course Code: HISACOR14T
Topic Name: Trends in World Politics (1919 CE - 2001 CE)

Course Outcome: After successful completion of this Course Students will be able to:

1. Develop knowledge about Europe between the two world wars with reference to issues like the great depression, the Spanish Civil War etc.
2. Understand the post-war developments of Political and Socio-economic scenarios of the World, Decolonization and the emergence of the Third world.
3. Understand the origin of Cold War and changing world politics.
4. Gets an idea of the historical developments of West Asian and Southeast Asian countries.
5. Understand the Globalization and its impact on world politics.

Course Name: Discipline Specific Elective-1
Course Code: HISADSE01T
Topic Name: Aspects of the History of Modern South East Asia 1

Course Outcome: Students acquired some idea of the polity, economy, society and culture of pre-colonial South East Asia. They developed an understanding of the process of colonial penetration in the region and indigenous response.

Course Name: Discipline Specific Elective-2
Course Code: HISADSE02T
Topic Name: Aspects of the History of Modern South East Asia II

Course Outcome: After successful completion of this Course Students will be able to :

1. Good understanding and knowledge of the history of Southeast Asia's Socio-economic and Political culture.
2. Understand the impact of the West, decolonization and national movements during the Cold War.
3. Understand the emergence of modern nations and states with reference to Burma, Indonesia, Vietnam.
4. Understand the Cold War politics and the Regional cooperation initiatives with reference SEATO, ASA, ASEAN, and NAM.

Course Name: Discipline Specific Elective-3
Course Code: HISADSE04T
Topic Name: History of Modern East Asia I (1839 CE - 1939 CE)

Course Outcome: Completion of the course made the students well known to

- (1) the history of China and Japan for the period 1839 and 1919 CE with special reference to the debate on their coming of modernity,
- (2) the Anglo-China relation which resulted in the Opium War and the collapse of Canton trade,
- (3) the idea of nationalism in China and Japan and the process of formation of various political parties which contributed to the emergence of Marxism and revolutionary ideologies,
- (4) the idea of process of modernisation and establishment of Constitution,
- (5) the expansionist policy of Japan which led to the Sino-Japanese War, Russo-Japanese War and ultimately joining the First World War.

Course Name: Discipline Specific Elective-4
Course Code: HISADSE06T
Topic Name: History of modern East Asia (1919 CE-1939 CE)

Course Outcome: The students acquired some knowledge on nationalism in China, and the emergence of the republic. They also learned about the foundation of the communist party and about the Chinese revolution(1949) and the establishment of the People's Republic of China. Apart from that, they developed an understanding of the modernizing process in Japan.

Course Name: Skill Enhancement Course-1
Course Code: HISSECC01M
Topic Name: Paper I:Archives and Museums in India

Course Outcome: Through this course we introduced students

- (1) how much important to maintain the documentary, visual and material remains of the past to understand the history of it,
- (2) museums and archives are among the most important repositories,
- (3) We encouraged the students to undertake collection, documentation and exhibition of such materials in their localities and college.

Course Name: Skill Enhancement Course-2
Course Code: HISSECC02M
Topic Name: Understanding Indian art

Course Outcome: The students were familiarised with the basics of Indian art from ancient to contemporary times. An attempt was made to help them learn how to appreciate the diversity, aesthetics and richness of Indian art. They developed some understanding of art as a medium of cultural expression.

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GENERAL COURSE IN HISTORY
With effect from the session: 2018 – 2019

Course Name: Generic Elective/Department Specific Core Course-1

Course Code: HISHGEC01T / HISGCOR01T

Topic Name: History of India from earliest times to 300 CE

Course Outcome: The students were taught about the sources from this period. They studied the Harappan civilization in detail. They also learned about the Vedic period, its polity, economy, society and religion. They were familiarised with the doctrines of Buddhism and Jainism. They learned about Satavahanas, the Mauryan empire with a special emphasis on Ashoka's dhamma, the sangam age and the age of the shakas.

Course Name: Generic Elective/Department Specific Core Course-2

Course Code: HISHGEC02T / HISGCOR02T

Topic Name: Paper GE II: History of India – I (300- 1206 AD)

Course Outcome: After the completion of this paper, students will enable to understand

- (1) the administrative systems of the kingdom of ancient and early medieval India,
- (2) India had great learning institutions such as Nalanda, Vikramshila where people and students came from different places to enrich their knowledge,
- (3) the braveness and greatness of Rajput kings and their fights with foreign invaders,
- (4) how did indigenous powers became weak for their own disarray.

Course Name: Generic Elective/Department Specific Core Course-3

Course Code: HISHGEC03T / HISGCOR03T

Topic Name: History of India from 1206 CE to 1707 CE

Course Outcome: After successful completion of this Course Students will be able to:

1. Learn the evolution of the political structures of Medieval India.
2. Learn how the establishment, consolidation and expansion of the Delhi Sultanate, Mughals and Marathas were laid.
3. Gets an idea how political and socio- economic structures affect the historical change.

Course Name: Generic Elective/Department Specific Core Course-4

Course Code: HISHGEC04T / HISGCOR04T

Topic Name: History of India (1707 - 1950 CE.)

Course Outcome: After successful completion of this course students will be able to:

1. Understand and explain how the English East India Company's Rule in India was established after the battle of Plessey and Legitimized the Regulating Act, Socio- religious reform movements, Judiciary and Educational Reforms.
2. Gets an idea the land revenue system, trade and commerce under the Company's Rule in India.
3. Understand the Indian Nationalism and the freedom struggle.
4. Understand how the Constitution of India become effective and the provisions of human rights and social justice introduced in the Constitution.

Course Name: Department Specific Elective-1
Course Code: HISGDSE01T
Topic Name: Society and Economy of Modern Europe:c.15th-18th century

Course Outcome: Th the course enabled my students to

1. 15th to 18th century-this course seeks to understand the process of transition to modernity in Europe Between the 15th and the 18th centuries,
2. Understand Renaissance: origin, spread and dominant features,
3. Beginning of the era of colonization,
4. Economic developments of the 16 century, shift of economic balance from the 14th Mediterranean to the Atlantic,
5. Transition from feudalism to capitalism: industrial revolution in England

Course Name: Department Specific Elective-2
Course Code: HISGDSE03T
Topic Name: Political history of modern Europe c.15th -18th century

Course Outcome: This course enabled students to :

- 1) historiographical trends
- 2) comprehend conditions of feudal crisis
- 3) also gather knowledge for Renaissance: origin, spread, dominant features
- 3) understand the knowledge of European reformation: genesis nature and impact
- 4) also understand the beginning of era of colonization
- 5) and the economic development of 16th century
- 6) transition from feudalism to capitalism - industrial revolution

Course Name: Generic Elective Course (GE)-1
Course Code: HISGGEC01T
Topic Name: History of Indian Journalism : Colonial and Post Colonial Period

Course Outcome: After completion of study, students will be able to learn,

1. The massive new outlets and audiences for their electronically distributed products
2. Communication skills and increase the quality of storytelling
3. Research ability and critical analysis
4. Commitment to work against deadlines
5. The growth of technology and trade
6. Evaluate various forms of folk media and its relevance

Course Name: Generic Elective Course (GE)-2
Course Code: HISGGEC02T
Topic Name: Some Perspectives on Women's Rights in India

Course Outcome: After completion of study, students will be able to learn,

1. The basic rights and freedom of every human in the world
2. Irrespective of their color, caste, religion, gender, every individual must be treated the same
3. Every person has the right to hold opinions, can express their own belief
4. Right to live free from violence, slavery, discrimination
5. To be educated, to own property, to vote and to earn a fair & equal wage

Course Name: Skill Enhancement Course-3
Course Code: HISSEEC03M
Topic Name: An introduction to archaeology

Course Outcome:

1. Introduction to archaeology provides teachers and students with background on the field of archaeology as well as the work that archaeologists do.
2. by analysing physical remains, archaeologists interpret the people and cultures they study.
3. the goal of archaeology is to understand how and why human behaviour has changed over time.
4. archaeology analyses the physical remains of the past in pursuit of broad and comprehensive understanding of human archaeologists score high on open ness which means they are usually curious, imaginative and value variety.

Course Name: Skill Enhancement Course-4
Course Code: HISSEEC04M
Topic Name: Understanding people culture

Course Outcome:

1. Lots of problems can arise from misunderstanding .
2. culture is a strong part of people's lives. We are working with people and building relationships with culture study, in general, allows us to understand how the different cultures came it provides a deeper understanding of how culture, human agency, society and politics work ok and engage students in the examination of the country's current human development goals.
3. Culture allows people to develop an understanding of viewing the world.