



WEST BENGAL STATE UNIVERSITY
Under Graduate Curriculum for the B. A. (General) degree
course in
HUMAN DEVELOPMENT
W.e.f. 2011-12 academic year

COURSE STRUCTURE
Full Marks: 400 (Theoretical: 270, Practical: 130)

Paper-I: Theory	Part-I	100
Paper-II: Theory	Part-II	100
Paper-III: Practical		100
Paper-IV:	Part-III	100
Unit-I: Theory		(70)
Unit-II: Practical		(30)

Part-I

Paper-I: Theory- 100 marks

Unit-I= 50 Marks

I. Introduction to Human Development:

A.D. 1. Human development and its significance. Definition of growth and development, Approaches to the study of human development – Longitudinal and Cross-Sectional, Methods of studying human development – Observation, Interview and Questionnaire.

P.B. Principles of growth and development- roles of heredity and environment in human development

P.B. 2. Conception, Maturation, ovulation, fertilization, course of prenatal development, factors influencing prenatal development.

P.B. 3. Birth of the baby- the characteristics of the neonate, care of the neonate-feeding, weaning, supplementary feeding, sleep routine, clothing, bathing, immunization schedule.

P.B. 4. Areas of development- Infancy, childhood, adolescence, (adulthood, old age).
(Physical, motor, social, emotion, language.) A.D.

Unit-II= 50 Marks

I. Societal influences on Human Development:

A.D. 1. Marriage- definition, functions, types, changing trends, marital adjustment and its influencing factors.

A.D. 2. Family- definition, functions and types, changing trends and its influencing factors, influence of family on the development of child.

P.B. 3. Problems related to marriage and family- divorce, single parenthood, domestic violence, poverty and unemployment.

P.B. 4. Influence of pre-school (nursery), school and peer on the development of the child.

Part-II

Paper-II: Theory- 100 marks

Unit-I= 50 Marks

I. Psychological bases of Human Development:

1. Key theoretical concepts-

i) Psychoanalytic theory-Freud.

ii) Psychosocial theory-Erikson.

iii) Cognitive theory-Piaget. P.B

2. Socialization- Definition, agents, gender difference in socialization and cultural differences in socialization. P.B

3. Emotion – Definition, primary emotions (basic emotions). Behavioural expression of common emotions, controlling emotions. P.B

4. Intelligence -Definition, factors influencing intelligence, intelligence test.

5. Personality- Definition, factors influencing personality, personality test.

Unit-II= 50 Marks

I. Behavioural Problems and Children with Special Needs:

P.B 7. Child with special needs- definition, types (blind, deaf, communication disorder, mental retardation, gifted), identification, causes, rehabilitation.

A.P 2. Behavioural problems- Definition. Causes of and remedies for behaviour problems in children: thumb sucking, bedwetting, fear, anxiety, shyness, temper tantrum, stealing, lying and truancy. P.B

A.P 3. Guidance and counselling- definition, process and types.

Paper-III: Practical- 100 Marks

1. Report on the study of growth and development in infancy (0-2 yrs.). (Physical, motor, language, social, immunization, sleep and food routine)

2. Psychological testing of a child (3-12 yrs.)

3. Preparing a resource material for generating awareness on nutritional needs of pregnant/expectant mothers/ children. P.B

4. Visit to an institution working for child with special needs and preparing a report on that visit.

5. Conducting a survey in the community on the problems of women and elderly.

Part-III

Paper-IV

Paper IV A: Theory- 70 Marks

I. Environmental education and child welfare:

A.D 1. Environment – Definition, components, effects of environment on human behaviour and human behaviour on the environment. NGO's working for environmental causes.

P.B 2. Child Welfare- Definition, objectives and philosophies, National policies and legislation related to children, Welfare agencies and services: governmental and non-governmental. (~~FARE~~ ~~RECCOS~~ ~~CHILDREN~~ ~~CSWS~~ ~~INDIA~~ ~~WELFARE~~)

P.B 3. Women Welfare- Definition, objectives, National policies and legislation related to women, programmes for women welfare.

A.D 4. Concepts of Human Development Index.

Paper IV B: Practical- 30 Marks

✓ 1. Case study of a child belonging to any one of the following families:-

- i) Single parent family.
- ii) Dual earner family.
- iii) Families in extreme poverty.
- iv) Inter-caste/religion family.

P.B 2. Preparing a resource material for generating awareness among masses on child and women welfare.