

Best Practice - 1

1. Title of the Practice : Regular conduction of student centric activities.

2. Objectives of the Practice

A student centric activity is one that keeps students in centre and employs learning strategies that focus on students and are student-friendly. The institution employs a student centric activity such as organization of workshops, seminars, poster presentation, publishing wall magazines, festivals, special days, educational tours career counselling and personality development sessions, sports, games etc. The NCC and NSS activities make students sensitive towards their duties and responsibilities within the society and community. These activities develop the goal of education through various skills and strengthen the connection between a student education and the world they live in.

3. The context

As the institution believes that the student is the direct objective and the first beneficiary of education process, it promotes student centric activities. Students participate in these activities run by departments and the institution which help in shaping leaders in them; help in shaping their personality and academics. Co-curricular activities are complementary to the learning process and are often created through a common charter of the academic institution. To develop their creativities, skill enhancement activities, such as, writing, speaking, organizational and professional advancements are encouraged through these student centric co-curricular activities. Each department endeavours to build customized activities which make the students more inclusive as well as participative. Augmented participation of students and the teachers of the departments were made a priority measure of impact in these activities.

4. The Practice

- Seminar named 'MicroBi-Con was presented by the students of Microbiology commemorating National Science Day on 18.03.2023.
- Annual sports were held on 21.11.22 to 23.11.22.
- Saraswati puja was held on 26.01.23.
- A seminar cum interactive session was held on the Topic: "Achieving Goals Is A Process. Come Let's Unlearn And Relearn" and organized by Students' Personality Development Committee and IQAC on 8.5.23.
- National Science Day was observed by the students of Chemistry Department on 28.02.2023. A poster competition was held in the college campus.
- Department of Chemistry arranged a visit to the Presidency University Laboratories for their students.

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- Department Of Philosophy observed World Philosophy Day with their students on 17.11.2022.
- Department Of Political Science organized a visit to the Indian Museum.
- Inter-College cultural competition was held during 24.04.23 to 26.04.23 in Jogamaya Devi College and our students were awarded prizes in the competition.
- World Photography Day was observed by the department of Human Development on 19.08.2022.
- Department of Human Development organized a seminar on 'Social Work Intervention And Career Opportunities' on 08.09.22.
- Department of Human Development celebrated International Mother Language Day on 21.02.2023 by publishing a wall magazine.
- A debate competition was held by the NCC unit of our college on 06.05.23

5. Evidence of Success

In earlier years, we have witnessed limited student participation in these workshops, seminars, debates, wall magazines, cultural programmes, excursions etc. student centric activities. Presently, student participation in such activities has substantially improved. Overall organizational participation has increased and awareness has been raised among them regarding the involvements and usefulness in these activities. Two MoUs were signed for collaborative student centric activities under the initiative of our college.

6. Problems Encountered and Resources Required

- More teachers should come forward to increase the active involvement of students and to motivate them in various ways in such activities.
- To increase awareness about the usefulness of such activities it need untiring efforts from the teachers and the student body over a longer preparation period.
- Special mentoring sessions are required to be arranged to understand the necessity of such programs and the importance of their participation.

More funds are required from the higher authorities for greater involvement of all the stakeholders in these activities

Best Practice - 2

1. **Title Of The Practice** : Social Welfare Activities

2. **Objective**

Our Institute promotes social welfare activities to inculcate an attitude of conscious service towards social issues. The students are motivated to participate, involve and extend their service towards humanity. All the outreach activities are aimed to improve

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the holistic personality of the students. Besides their curriculum students actively participate in serving community by raising awareness for health, disease, cleanliness, sanitation etc. for overall well-being of under-privileged sections of the society. The various activities are planned and implemented through the National Service Scheme of the college. Other than academic context, the college gives equal importance to these outreach activities. These training, exposure and involvement of the students have provided them purpose, meaning and the experience of social living.

3. The Context

Social awareness is the most important lesson to be imparted to students about various aspects of social welfare issues. Dum Dum Motijheel College, a leading educational Institute located in South Dum Dum Municipality of North 24 PGS has a long history of organizing welfare programmes as a part of its commitment to social responsibilities. Such community outreach programmes are extremely pertinent in the present socio-economic context. It is our duty to inculcate the values of charity, empathy and solidarity with the less privileged sections of the society. Welfare programmes such as sanitation of the campus and the neighbourhood, and awareness events about diseases such as Dengue, Corona etc., are arranged in the neighbourhood community to engage the students in social welfare activities and serve the community. These outreach initiatives are essential for students' holistic development and practicing civic responsibility and social harmony.

4. The Practice

- For sanitation of the adjacent Melabagan slum, bleaching powder was sprayed by the NSS volunteers in association with regular students on 17.03.2023.
- Dengue and Corona awareness programmes were raised at the adopted slum Melabagan on 22.03.2023.
- Sanitizers and face masks were distributed by the students and NSS volunteers.
- Free Blood test camp was held at the adopted Melabagan slum and also Blood Pressure and Blood Sugar were checked in that camp organized by the NSS volunteers on 25.03.2023.
- A Blood Test Camp was organized in the college campus by the NSS Unit for Institutional staff on 27.03.2023.
- Department of Economics conducted A Case Study on a slum Area in DumDum, South 24 Parganas on Literacy Status. Data was collected by the department in the year 2007 and 2023. The objective was to find out whether there occurred a significant change in the literacy status of the people living in the area over time.
- Department of Economics conducted a survey on Functional Literacy in some selected areas of Kalyani, Nadia District, West Bengal in June, 2023. This empirical study focussed on functional skill of the literate people. It helped to make a person acquire the necessary functional skill required in the society.

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5. Evidence of Success

Social awareness was raised among all the stakeholders and the community of the neighbouring places. Increasing numbers of students are now willingly taking part in programmes such as cleanliness of the campus and the surroundings. Awareness against the diseases is helping them combating the diseases affecting them and the community. Blood Test Camps enable them aware about health issues. The students and staff are motivated to engage in service to the community. These awareness programs directly impact society.

6. Problems Encountered and Resources Required

- More fund to organize such programmes.
- Workshops to be arranged for the students to understand the necessity of such programmes and the importance of their participation.